

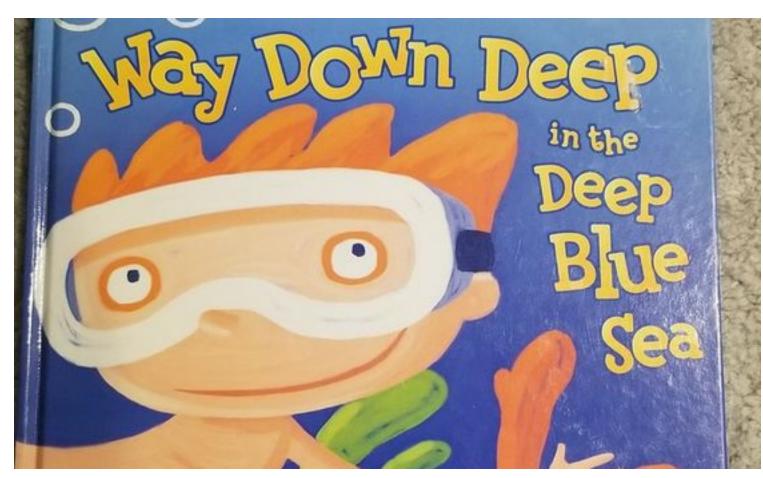
# Week of September 14, 2020

Welcome to the 2020-2021 school year!

My name is Mrs. Hillman and I am the preschool teacher at Chesterfield Elementary. Every week, I will post videos of stories and a list of fun, engaging, hands on activities you can do at home with your preschooler! Preschoolers learn best through play, so you will notice the activities are more like games and incorporating skills into everyday tasks. For example, having your child help sort and match socks from the laundry or setting the table by counting the number of forks that will be needed. They are learning academic skills such as number sense and sorting objects as well as helping with chores around the house. I hope you and your child enjoy the stories and activities!

Mrs. Hillman

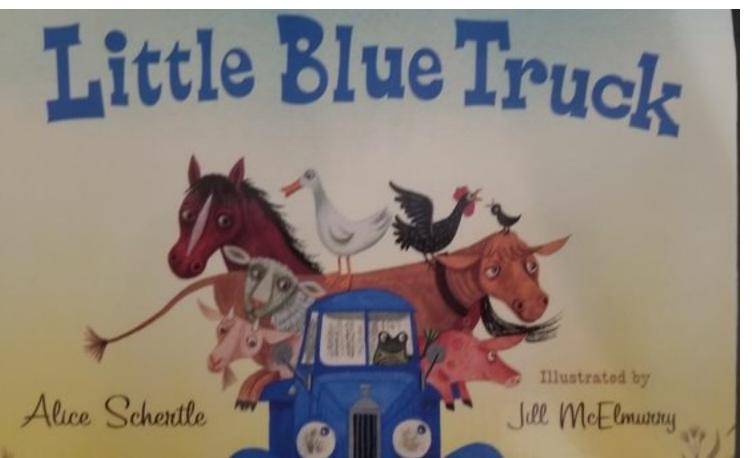
**Books for this week** 



### Way Down Deep in the Deep Blue Sea by Jan Peck and Valeria Petrone.

Have your child look at the cover of the book and ask what they think the book will be about? Will it be about a farm? No..... Will it be about the ocean/sea? Yes! How can they tell? What lives in the sea?

Here is the link to the story. Enjoy! http://drive.google.com/file/d/1xiv1nb\_kYu5CQFBIEvXWM1DwJTud39EX/vi ew

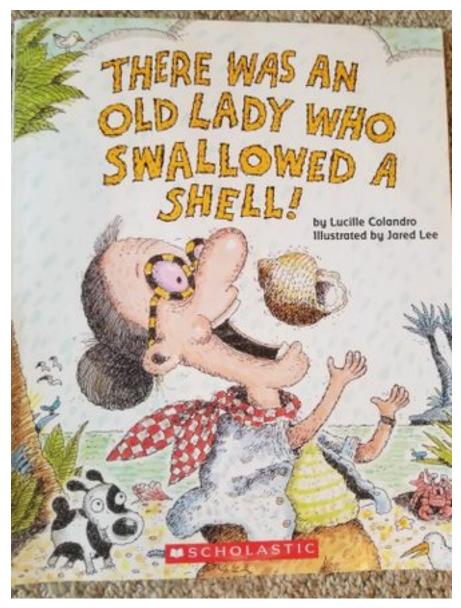


# Little Blue Truck by Alice Schertle

Talk about the cover of the book. Show your child the picture of the book. Ask what they see on the cover? Do they see letters/words? Point out the writing and read the title. Ask what else they notice about the book. What is the picture? What do you think the book will be about?

Here is the link: http://drive.google.com/file/d/1EHACODL6EYAopoPCDoLqjlcSf7WumLl/view

# There Was an Old Lady Who Swallowed a Shell by Lucille Colandro



You can show your child the picture of the cover and talk about it. What do they notice on the cover of the book?

Link:

http://drive.google.com/file/d/12ojyhnVeqfXPje9BTT2Gh1dHuBNuBRZH/vie w

#### <u>Here are some suggested activities to do with your child this week.</u> <u>Enjoy!</u>

1. Play an easy version of Simon Says to learn body parts. Say "Simon says touch your nose" and your child will touch his/her nose. We play where we always say Simon Says. This is a good game to learn body parts such as wrist, neck, ankle, eyebrow, forehead, knees, cheek, etc... This is also a great game to play if you need to keep your child busy for a few minutes! Such as waiting in line or at a grocery store.

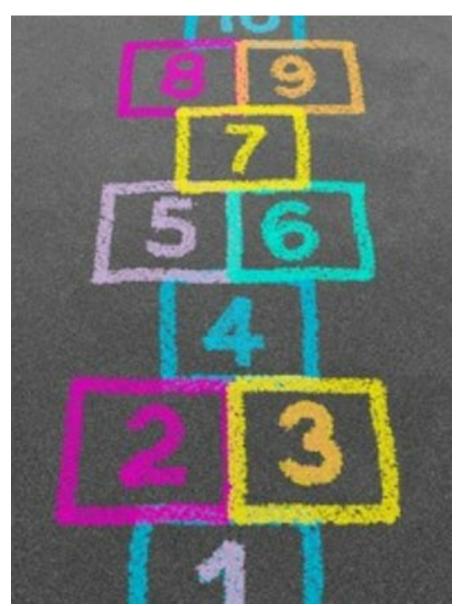
2. Sing songs with your child! Children LOVE to sing! Sing Five Little Monkeys and act out the song by having your child jump. Itsy Bitsy spider is another great song! At the bottom of the page, there are links for the songs.

3. Laundry day! Have your child help with laundry. Your child can help you put clothes in the washer or dryer. They can match socks and fold small items such as washcloths and hand towels. Show them what to do. Have your child put their own clothes away. Give them their socks and have them put them in the drawer, then the shirts in the drawer or however you organize the clothes.

4. Learning their name: Write out your child's name and show it to them. Label items with their name or have it out where they can see it. Point out the letters in their names. You can use magnetic alphabet letters to write their name and then they can play with them. You can also you letter beads, blocks or pieces of paper with each letter on them or anything with letters on it. Children often learn the letters of their name before other letters because it is meaningful to them. You can use all uppercase letters to start.

5. Play hopscotch! See the picture below for a hopscotch board. Use chalk to draw the hopscotch board outside. Have your child try to hop to each number using only one foot in each box (one foot on the one, then a foot in the 2 and 3). Have your child count as they go through the board.

## Pictures and Links:



Hopscotch Board

Song links: <u>Itsy Bitsy Spider</u>: http://www.youtube.com/watch?v=1MXzCD8IAcE

<u>Five Little Monkey's</u>: http://drive.google.com/file/d/1rzFbYBCj-M0Eq3RmOP3v80soy7i6ysjP/view